

YEAR 5/6 SPELLING PATTERNS SPRING TERM 2 2019

This term the children will have **weekly** spelling tests based on key spelling patterns **as well as** the usual **termly spelling test** which is based on the year 5/6 spelling list. Therefore, your child should have bought home **TWO** spelling sheets. Weekly spelling tests will take place each **Thursday**. The termly test will take place during the **final week** of term. Please help your child to learn these spellings. Thank you.

DATE	25.2.19	4.3.19	11.3.19	18.3.19	25.3.19	1.4.19
SPELLING PATTERN	ous/ious	tion	Y(i)	ary	Double consonant/short vowel	our
WORDS TO LEARN	famous humorous jealous marvellous ridiculous nervous carnivorous curious mysterious serious	attention station condition interruption invention education separation preparation situation accommodation	cycle bicycle apply rhyme style stylist tyrant multiply lying defy	necessary voluntary contemporary temporary supplementary complimentary stationary ordinary extraordinary February	address beginning disappear disappoint embarrass narrative recommend jewellery happened dagger slipped winning	behaviour colour honour neighbour courageous discourage nourish favourite rumour encouragement flourish armour