

Maths learning will include...



Multiplication and Division facts for all times tables
Written methods of multiplying and dividing
2 and 3 digit number by 1 digit

Area - Finding and comparing area of shapes

Fractions - Exploring different representations of fractions of shapes, quantities and fractions on a number line - comparing fractions and finding fractions that are equivalent

Decimals - recognising tenths and hundredths - dividing 1 and 2 digit numbers by 10 and 100



Art and Design

Making a rainforest animal in 3D
Designing, sewing and evaluating a poison dart frog bean bag

Religious Education

Term 3 - Islam focus

How do festivals and worship show what matters to Muslims?

Term 4 - Judaism focus

How do festivals and family life show what matters to Jewish people?



PSHE - Jigsaw curriculum

Dreams and Goals

-Thinking about our hopes and dreams
-Recognising that they may not come true and coping with that disappointment



Languages

French

Focus on animal names

Under the Canopy

Year 4

Terms 3-4 2018-19



English learning will include...

TERM 3

Fiction - **Mouse, Bird, Snake, Mouse** by David Almond will provide various writing opportunities including our own descriptions of a rainforest animal.

Poetry - **Nonsense poems** - **On the Ning Nang Nong** by Spike Milligan will be our starting

TERM 4

Non-Fiction - **Non-chronological reports**
Researching and writing a report on an animal from the rainforest

Fiction - **Adventure story** based on **The Explorer** by Katherine Rundell - our class book for the topic

SPaG - **changing verbs to adjectives** by adding 'y'
specific determiners - their, whose, this, that, these those, which
Using the correct **punctuation** at our level of writing

Computing

Effective searching on the internet to find out information
Emphasis on e-safety



Science

Classification

Recognising that living things can be grouped in a variety of ways based on different classifications

Exploring Habitats and Food chains

What is a habitat?

Identifying different animals who live in the rainforest using branching databases

What is a food chain?

Discovering how animals and plants in the rainforest are linked through constructing and interpreting a variety of food chains - Identifying **producers, predators** and **prey**

Plants

-Identifying and describing the purpose of different parts of flowering plants: roots, stem/trunk, leaves and flowers
-Identifying and describing types of plants found in the rainforest



Music - Composing and performing a musical composition, inspired by the sounds of the rainforest



P.E

Term 3 - Gymnastics and Invasion games

Term 4 - Dance and swimming
(information will be sent to parents/carers nearer the time)



Geography

What is the rainforest?

Exploring what it's like in the rainforest and learning about the four main layers of vegetation

Where in the world can rainforests be found? (Map work)

Learning about **climate** and how it affects plants and animals living in a place

Why are rainforests so wet and humid?