

Maths

Number - Multiplication and Division facts
Written methods of multiplication
 Investigating **fractions** (Y3)
Fractions, decimals and percentages (Y4)

Exploring **time** (Y3)
 Investigating **angles**
 Exploring **time and money** (Y4)



Children continue to work on their **Maths Passport**

Problem Solving throughout Maths



English



Poetry – The Willow Pattern
Non-fiction - Term 3 - Non-chronological reports
Term 4 – Persuasion

Fiction
Term 3 - Voyage and Return Tale – Set in the Rainforest
Term 4 – Warning Tale

Spelling will include words from the Statutory Year 3/4 list
 Using the correct **punctuation** at our level of writing
Grammar – compound and complex sentences

Science



Classification

Recognising that living things can be grouped in a variety of ways

Exploring Habitats and Food chains

What is a habitat?

Identifying ways in which an animal is suited to its habitat (link with Geography)

What is a food chain?

Constructing and interpreting a variety of food chains
 Identifying **producers, predators** and **prey**

Plants

- Identifying and describing the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- Exploring the requirements of plants for life and growth
- Investigating the way in which water is transported within plants

Religious Education

How should believers live?
What do religions say?



What is expected of a person in following a religion or a belief?

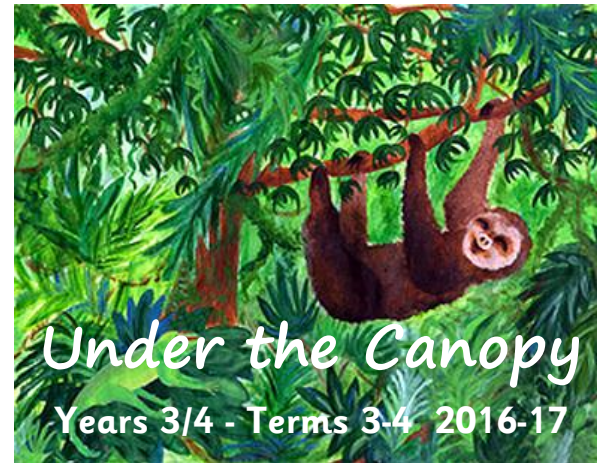
The importance of beliefs or values as guides for making choices and decisions in daily life.

The value and challenge for believers in following a code for living.

Computing

Explaining how some simple algorithms work

Detecting and correcting errors in our programming



Geography



Map work

South America - What can we learn about a country from a map/atlas?
 What is the climate like?

The Rainforest

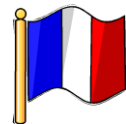
Exploring the layers of the Rainforest
 How do habitats and native animals there compare with those in our country?

PSHCE



Reflecting on how our behaviour impacts on the local environment.
 Understanding how our actions can affect the wider world.

Music – Understanding and demonstrating the difference between **pulse, rhythm** and **pitch**



Languages

French
 Focus on animal names



P.E

Y4 – Swimming starts 23rd February (8wks)
Term 3 – Dance and Netball
Term 4 – Tag Rugby and Football

