

Maths Mental and Written methods (+ – x ÷)



Problem solving and reasoning

Children continue to work on their **Maths Passport**

Mr Godfrey – Money, angles and movement

– Presentation of **data** - pictograms, bar charts and tables

Miss Stemp – Presentation of data - pictograms, bar charts and tables

Consolidation in **Number** across the curriculum

Mrs Royle - Calculating Fractions, Decimals and Percentages

Calculating space – **perimeter and area**

Checking, approximating and estimating

Mathematical movement – **co-ordinates and translation**

Collecting, organising and analysing **data**

Religious Education



Where, how and why do people worship?

Judaism

Looking at worship in the home

Recognising and valuing the importance of **Shabbat** in the Jewish faith

Identifying similarities in Judaism and Christianity

PSHE

Looking at changes in our relationships (all) and in our bodies (**Y4 only** – parents will be contacted with more information prior to our teaching of sex education)



P.E – Practising our Athletic skills

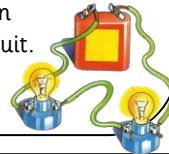
Children will be selected for District Sports and Area Sports

Cricket workshops



Science

- Constructing simple series electrical circuits
- Identifying whether a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.
- Recognising that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.



Art

- Exploring the concept of landscape art, using a range of media
- Developing observation, sketching and brush skills.
- Learning about the life and inspiration of Paul Cezanne.



English



The Miraculous Journey of Edward Tulane

by Kate DiCamillo will inspire our writing including working on character description, writing a diary entry and writing our own playscripts.

The Mousehole Cat (written by Antonia Barber and illustrated by Nicola Bayley) Using the illustrations and language of the text to inspire our poetry.

SPaG

Contractions, homophones and near homophones

Differentiating between a **phrase** and a **clause**

Complex sentences using the subordinate conjunctions: *until, although, even if*

Drop-in clause with an ‘-ing’ verb eg Tom, **grinning smugly**, hid the magic potion book behind the curtain.

Music

Sea Shanties – Singing and accompanying with percussion instruments



Home and Away

Years 3 and 4

Terms 5 - 6 2016-17



Geography



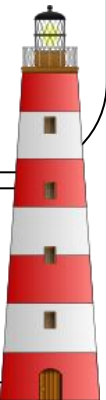
Term 5 – Local Area

- Using maps, atlases, globes and digital /computer mapping to locate our local area.
- Beginning to recognise how the scale of a map is important.
- Looking at how the symbols in a legend help us to read a map.

Term 6 - Visiting **Weston-super-Mare** to understand similarities and differences between places.

Developing the use of fieldwork skills to...

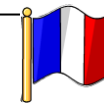
- identify main physical and human features
- identify land use
- develop an awareness of economic activities



Design Technology

Designing, making and evaluating a working lighthouse (*Science link*)

MFL – French



Animals – starting with our pets



Computing

Collecting data and presenting it in different ways (*Maths link*)

