



English



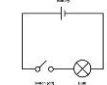
We will use Alfred Noyes' classic narrative poem 'The Highwayman' as the basis for much of our work this term. The children will write diary entries from a character's perspective and we'll study how language is used for imagery and dramatic effect within the poem. We will also write explanation texts during this term.



Maths



As well as continuing to develop our mental maths skills by journeying through the continents in our Maths Passports, we will continue to learn about a range of mathematical concepts (new and revisited) relevant to each of our groups. We will also get the chance to work in groups to tackle mathematical problems and puzzles during Gecko Maths.



Science

This term we will be investigating Forces. We will be focussing on air resistance by designing, making, testing and evaluating the effectiveness of parachutes.



Crime and Punishment

Years 5 and 6

Term 5

2016-17



ICT

We will question and analyse historical crime data and statistics, using databases and spreadsheets, including Microsoft Excel.



History

We will be looking at how Crime and Punishment has changed from Anglo-Saxon times to the present day, focussing specifically on the changes in Victorian times. We aim to incorporate a visit to the Police Museum in Tetbury. These questions will help us focus our learning: *Has there always been a police force? If not, what was used instead? How have criminals been punished through the ages?*



Design

We will be learning about, and planning to cook, nutritional foods on a budget. We will also examine how diets have been created on a budget in the past.



RE

Our focus will be 'Who Am I? My Spirit, My Life'. This looks at the impact people's beliefs have on their own actions and the actions of those around them.



PSHCE

'Changes' will be the focus of our work this term. It is understanding different types of change - positive and negative - and common human responses to it.



Music

We will learn and sing songs from the production which we will perform at the end of the year. We'll consider how to use instruments to accompany the songs.



French

We will revise names for food and how to have conversations about our likes and dislikes. We'll also look at connectives (such as *et, mais, aussi*) and the weather.



PE

Athletics and fielding and striking games (including cricket and rounders) will become the focus of our work in PE during the summer term.